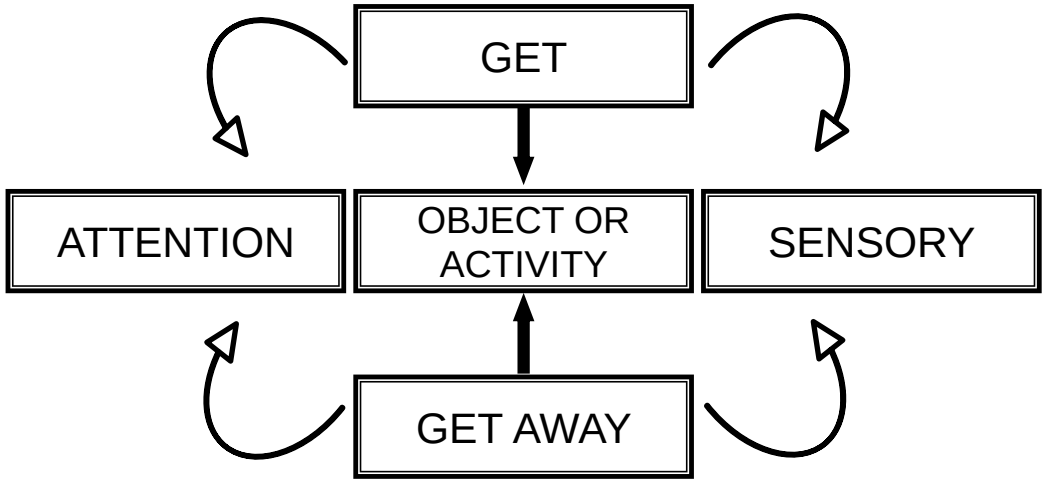
IDENTIFY BEHAVIOUR	*Before the Behaviour*	*The Behaviour*	*After the Behaviour*
IDENTIFY THE PURPOSE			*Possible purpose of behaviour?*
PLAN OF INTERVENTION	*Environmental change*	*Replacement Behaviour: Interim* *Replacement Behaviour: Long term*	*Reward replacement behaviour or new skill*

adapted from Autism Spectrum Australia